



# David Ross Education Trust

Broadening Horizons

## DRET Pupil Rewards Policy

### Introduction

High standards of behaviours for learning are essential for effective teaching and learning to take place in the classroom. Outside the classroom good behaviour fosters a positive and safe community spirit. Equally, a high standard of behaviour on the way to and from the academy and on academy trips promotes the academy in the eyes of the public and is essential for our reputation.

Policy			
Version	Date Approved by Trustees	Date Released to Academies	Next Review Date
V1.0	28 June 2016	1 September 2016	January 2018

## 1. Purpose

Rewards provide public recognition of pupil/student achievement and progress, and help to raise pupils'/students' motivation and expectations.

## 2. Procedure

We use the following rewards:

- Verbal praise
- Written comment, e.g. on work
- Display of work
- Telephone call, card or letter sent to parents/carers
- Public commendation, e.g. in assembly
- Awarding of certificate
- Awarding of honour or selective privilege
- Remunerative reward,
- Meeting with Principal
- Additional responsibility/authority
- Participation in trip/activity

## 3. Resources

3.1 The Director of Academic Studies will review this policy at least every year and assess its implementation and effectiveness. The policy will be promoted and implemented throughout the academy.

3.2 This policy does not form part of any employee's contract of employment. The Trust may alter or adapt this policy, and any components of it, at any time provided it notifies the Chair of the Local Governing Bodies.