






Curriculum Map

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Learning Themes are determined by the interests of the children in the EYFS. Sometimes they will include the following:					
	Do you want to be friends?	Will you read me a story?	What happens when I fall asleep?	Which was the biggest dinosaur?	Why do ladybirds have spots?	Who lives in a rock pool?
Personal, Social and Emotional Development	Devonshire Scheme/Circle Time/"R Time"					
	New beginnings Road safety	Say no to bullying Getting on and falling out Firework code	Going for goals Stranger danger	Good to be me Caring for living things	Relationships Countryside code	Changes Conserving water
Physical Development 	Big Moves/Storycises/Fiddly Fingers/Dough Gym					
	Gym – use of space	Games	Gym - apparatus	Games – ball skills	Gym	Games – outdoor games
	Music and movement					
Communication and Language	Learning to listen	Singing phonics	Demonstrating understanding by asking and answering questions	Listening to stories without pictures or props	Demonstrating an awareness of the listener	Imagining and creating narratives
Literacy 	Daily phonics sessions based on Read Write Inc. guidance					
	Differentiated activities based on early sound discrimination, single letter phonemes and CVC words	Rhyming strings Story sequences Initial and final sounds Medial vowels	Long and short vowel sounds Writing for purpose Role play	Using non-fiction texts Non-fiction texts Instructional writing	Using phonic knowledge to attempt to write new and unknown words Using stories as models	Using phonic knowledge to attempt to write new and unknown words Early story writing

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<p>Mathematics</p> 	<p>Reinforcing numbers 1-5 Counting small groups of objects, actions and sounds</p> <p>2D Shapes Exploring patterns Length and height</p>	<p>Reinforcing numbers 6-10 and 0 Adding and subtracting small groups</p> <p>Positional language Money</p>	<p>Reinforcing numbers 11-15 Counting and problem solving Adding and subtracting 3D shapes & patterns Weight</p>	<p>Reinforcing numbers 16-20 Adding & subtracting Problem solving Doubling & halving</p> <p>Time Capacity</p>	<p>Ordering to 20 Counting in 2s past 10 Counting in 10s Adding, subtracting & problem solving</p> <p>2D & 3D shape Time</p>	<p>Estimating and Counting in groups of 2s, 5s & 10s Using positional</p> <p>Money Space</p>
<p>Understanding the World</p> 	<p>Ourselves</p> <p>Using simple computer programmes</p>	<p>Festivals</p> <p>Learning about my own culture and others</p>	<p>Seasons – lambing Dinosaurs</p> <p>Using simple computer programmes</p>	<p>Lifecycles</p> <p>Finding information using ICT</p>	<p>Plants & Insects</p> <p>Looking closely at patterns and change</p>	<p>Maps & Water</p> <p>Programmable toys</p>
<p>Expressive Arts and Design</p> 	<p>Junk modelling Figurative drawing Simple tools</p>	<p>Salt dough Divas Christmas decorations The Nativity</p>	<p>Colour mixing and experimenting with pattern & texture Role play</p>	<p>Mother's Day Learning a wider variety of songs for performance</p>	<p>Adapting work where necessary & combining materials</p>	<p>Designing and making treasure boxes using water channels/boats etc.</p>